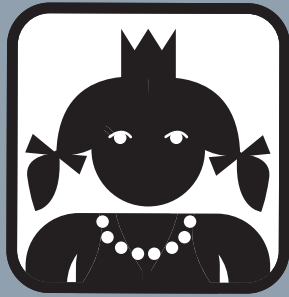


PROCESS METHOD – *COMMUNICATION*: 18. STORY TELLING



18. STORY TELLING

A good story touches you and is more easily remembered than just a series of facts. Pupils can write stories about things they have developed or learned using storytelling because it helps processing and remembering the information and presenting information and facts in a more engaging manner.

Materials needed: Computers, paper and pens, shared digital board e.g. padlet.

Time required: 1- 2 days to prepare and a half day to present, all depending on how many people are presenting.

How?

1) Think about how you can use storytelling in relation to your project. Is the purpose to transform a historical fact into a film narrative that you will act out? Or is it a story of how somebody's life is transformed by the solution or the idea you have developed?

2) Think about different genres of stories and which ones you think are fun, engaging or dramatic. Discuss the choices, then borrowing the approach.

3) When you have chosen an approach, develop the content of your story by writing or drawing different aspects, actions and scenes on post-it notes or pieces of paper and then place them in a specific order.

4) Use this to discuss: Who are the characters? Where is the setting? What is going to happen and when in the story? What will you tell first and what will you keep for later as an element of surprise or suspense? How will the story be wrapped up?

5) You can use the Flow Writing method if you feel you are stuck (Method no. 06).

6) Agree on a way of presenting, either with one person doing the talking, or several people playing roles or sharing the presentation.