PROCESS METHOD – *FRAMING:*
11. SUCCES CRITERIA GRID

	criteria A	criteria B	criteria C	criteria D
idea A	••••	•	•••	•••••
idea B	••	••••	••••	••
idea C	•••••	•••	•	••
idea D	••	••••	•••	••••

11. SUCCESS CRITERIA GRID

This method focusses on discussing and selecting the most important aspects or criteria for a specific project, learning experience or challenge, providing the pupils and teachers with a tool to guide their work and also to evaluate the process and the end result

Materials needed: Blackboard, cardboard, smartboard or sharable online board e.g. padlet.

Time required: 30–45 minutes to generate; should be used to evaluate the whole project.

How?
1) Generate ideas for different criteria that seem relevant for the challenge or the project.

2) Select the most important criteria by voting (max. five criteria).

3) When developing or evaluating the project, use these criteria to assess how you are doing and whether you are achieving what you want. You need to create a matrix listing the criteria at the top and the ideas on the left.

4) Rate the ideas, using points from 1 (low score) to 5 (highest score) within the different success criteria that were chosen.

5) See which ideas get the highest score and use that to discuss which ideas score highest and how to proceed.

6) Ideas that score highest may not be the ones you want to choose, but scoring according to criteria and discussing these clarify potential problems that need to be addressed.

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