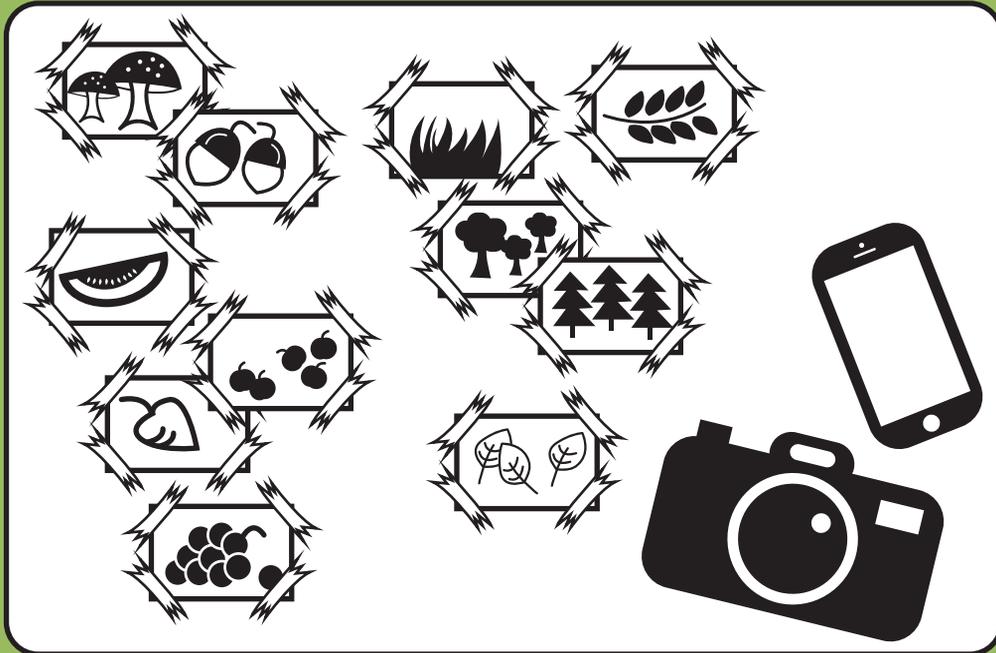


## RESEARCH METHOD: 22. THE PHOTOGRAPHER



### 22. THE PHOTOGRAPHER

*This method is very simple but none the less very powerful. Take lots of photos at the relevant site or of things that connect to what you are doing. Print them out and bring them back to school and have them mounted on the wall close to where you are working! Looking at a situation through a camera lens makes you aware of details and aspects of a situation you might not normally notice, and having the photos nearby constantly reminds you of the situation, the context or the challenge in a direct way*

**Materials needed:** A smart phone or camera, printer, cardboard or a shared digital online board e.g. padlet.

**Time required:** 45 minutes to half a day. Can be done as homework.

### How?

**1)** Before going out, plan what and who you will be taking photos of; collect the necessary permission to do so, especially if you are accessing a private home or an institution.

**2)** Take lots of photos of different kinds of objects, activities, preferably at different times of the day.

**3)** Place or print out the photos and pin them up, move them around. Use Clustering (method no. 25).

**4)** What interesting themes can you see? What is going on? Do you need to take more photos because you have become aware of new areas of interest?

**5)** Keep going back to the photos, looking at them during the work to remind you of the challenge you are working with or the reality outside of the classroom.